

# Narrative Poetry

## The Ballad of Charlotte Dymond

Copy and complete the following glossary to help you understand the poem:

**Blisland:** A place in Cornwall

**Shawl:**

**Clay:**

**Shillings:**

**Dew:**

**Gauze:**

**Granite**

**Sack**

# Narrative Poetry

## The Ballad of Charlotte Dymond

**Listen carefully to the class reading of the poem.**

**Find out the following information:**

Who were Matthew and Charlotte?

What happened to them?

Where did it happen?

How did it happen?

Why did it happen?

# Narrative Poetry

## The Ballad of Charlotte Dymond

### Task:

You are going to work in groups of 4 to produce a group reading of the poem, which you will present to the class.

### There are 4 parts:

Narrator, Charlotte, Matthew & the constable.

(Make sure the narrator is someone who is a confident reader.)

# Narrative Poetry

## The Ballad of Charlotte Dymond

### Task:

You are going to work in groups of 4 to produce a group reading of the poem, which you will present to the class.

**First:** read the poem as a group and work out which parts are which. Write this on your sheet, or highlight your part.

**Next:** read the poem again, this time only reading your part. Think carefully about the voice you will use to show your character.

**Finally:** read the poem standing as a group, making your voice as dramatic as possible.

# Narrative Poetry

## The Ballad of Charlotte Dymond

### Task:

You are going to work in groups of 4 to produce a group reading of the poem, which you will present to the class.

Group 1:

Group 2:

Group 3:

Group 4:

Group 5:

Group 6: