

Learning objective: What makes an effective speech? How to write a persuasive piece.

Starter:

Read the openings to speeches and see which students think is the best and why.

1. What I'm going to talk to you about is school uniform and whether or not I think it's good.
2. School uniform. Who needs it? What is it really for? How do you feel about it?
3. School uniform is a terrible idea. I think it is ridiculous and nobody likes it. Students always hate it.

Introduction:

What techniques do students know of for giving an effective speech? Repetition, contrasting pairs, rhetorical questions, statistics and figures, lists of three etc. Make a list on the board and for each give an example.

Development:

Students imagine they are a solicitor for Ponyboy at the hearing about Johnny's death. They need to persuade the judge that he should stay with Darry and Soda. Students should use information from the text to help them plan their speeches.

Plenary:

Hear what students have written so far for their speeches and think about how they could be improved.

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