

**Learning objective: Understand Hamlet's troubles and reflect on understanding of the first soliloquy.**

**Starter:**

What does: Hamlet's character; state of mind and problems mean? Get an example of each.

**Introduction:**

Hand out sugar paper. In groups students are going to do examples of PEA for the first soliloquy for each of the above topics.

Example for state of mind:

Point: Hamlet is extremely depressed and contemplates committing suicide.

Evidence: 'O that this too too sullied flesh would melt, / Thaw and resolve itself into a dew'

Analysis: Hamlet wishes to disappear, to return to the Earth. The word 'resolve' suggests this is a solution to Hamlet – that by dying all his troubles would be solved.

**Development:**

In groups students go through first soliloquy and create a poster with this information on. It can either be presented as a brainstorm or as a scatter diagram or a flow diagram or steps down towards his silence at the end.

**Plenary:**

Students share their ideas for each of the PEAs.