

<b>Date:</b>	<b>Group:</b>
<b>Period :</b>	<b>No of pupils : Boys: Girls:</b>
<b>Intended Learning Objective:</b>	
Students will begin to be able to understand the significant language and structure of <i>My Last Duchess</i> .	
<b>Learning outcomes:</b>	
<b>All:</b> students will understand the plot of the poem	A - C <b>At level/grade:</b> A-C
<b>Most:</b> will begin to understand the key language and structural features of the poem, and be able to explain them	<b>At level/grade:</b> A-C+
<b>Some:</b> will begin to understand the key language and structural features of the poem, and be able to analyse them	<b>At level/grade:</b> A-B
<b>Activities:</b> Register + settle	
<b>Starter:</b> Individuals to read <u>image</u> and annotate guided by questions	
<b>Main:</b> Intro idea of key terms Read poem to whole class – students to write notes in book as reading and to answer questions on board [ <i>help sheet</i> if really stuck] Group discussion of ideas Stick <i>key terms</i> in book and discuss. Emphasise the need to explore EFFECT Groups to focus on use of dismissive language in poem – Whole class sharing Whole class – focus on <i>levels</i> and what to do to meet/exceed target. Highlight/annotate as appropriate	
<b>Plenary</b> Choose one example of dismissive language and PEEE it – aim @ or above target. PARK + discuss	
<b>Resources</b>	
<ul style="list-style-type: none"> <li>• Presentation: (www.morelearning.net/ks4/pre-1914 poetry/My Last Duchess a.ppt)</li> <li>• Image (available on the internet)</li> <li>• Anthology / spare copies of poem</li> <li>• Levels</li> </ul>	<ul style="list-style-type: none"> <li>• Help sheet (www.morelearning.net/pre-1914 poetry/MLD help)</li> <li>• Key terms (www.morelearning.net/pre-1914 poetry/MLD labels)</li> <li>• Post its</li> </ul>
<b>Homework set</b> (description): none set	<b>Homework due in</b> (date):