

Cut out the cards and give one to each group of students

**OBJECTIVE: to understand how Tennyson used language and structure to create Ulysses' journey**

Read the poem with care, thinking about this question:

How does Tennyson show the idea of "going forward and braving the struggle of life" in *Ulysses*?

Your group must focus on SENTENCES.

Look at:

- Types of sentences (are they: instructions; questions; descriptions; exclamations?)
- Lengths of sentences
- Anything else you notice about sentences

How do these features help Tennyson to portray his message?

Annotate and be prepared to explain

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How does Tennyson show the idea of "going forward and braving the struggle of life" in *Ulysses*?

Your group must focus on the TONE AND MOOD of the poem.

Look at:

- Emotions (is he: happy; sad? Is this consistent?)
- The words he chooses to express these emotions
- Anything else you notice about tone and mood

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How does Tennyson show the idea of "going forward and braving the struggle of life" in *Ulysses*?

Your group must focus on STRUCTURE.

Look at:

- The poem as a whole—how does it begin and end
- Where the breaks in the poem occur
- Anything else you notice about structure

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Read the poem with care, thinking about this question:

How does Tennyson show the idea of "going forward and braving the struggle of life" in *Ulysses*?

Your group must focus on VOCABULARY.

Look at:

- The words used to describe the journey
- The types of words (are they simple or complex? Modern or archaic?)
- Anything else you notice about vocabulary

How do these features help Tennyson to portray his message?

Annotate and be prepared to explain