

Practice CA.

Explore how Miss Caroline is presented in chapter 2 of *To Kill a Mockingbird*.

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The events of the chapter:

- Scout looks forward to starting school
- Miss C has just started at the school
- She is from Northern Alabama
- Reads the children a story about a family of cats
- Shows them the alphabet
- Discovers Scout can read and tells her to tell Atticus to stop teaching her
- Jem tells Scout that she's teaching them using the "Dewey Decimal System"

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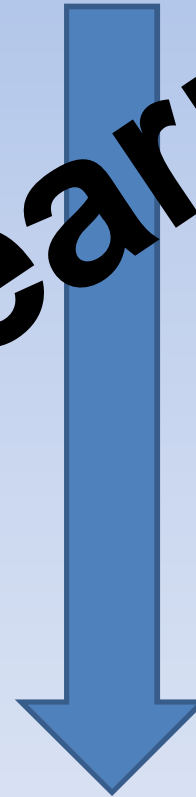
The events of the chapter:

- Miss C uses flash cards with words on them
- Miss C catches Scout writing and tells her off. “We don’t write in the first grade.”
- Miss C offers to lend Walter Cunningham money
- Scout explains why she can’t do that
- Miss C “whips” Scout
- At the end of the morning, Scout sees her “sink down in her chair and bury her head in her arms”

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How Scout responds to her:

For each event on the timeline, write down S's emotions (using 😊 😞 etc) then add relevant quotation



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How the other children respond to her:

- Jem
- The first grade as a whole
- Walter Cunningham
- Miss Blount

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The methods Lee uses to present her:

- What Scout says about Winston County
- How the children react to the cat story
- What Scout tells us about the class
- How she responds to Scout's literacy
- How the other teachers respond to her
- How she responds to Walter
- The end of the chapter

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What Lee intends the reader to understand from her character:

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What Lee intends the reader to understand from her character:

- About Scout
- About Jem
- About Maycomb
- About society at the time

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Good quality comments:

The word “hauled” is used which makes the reader’s first impression of her seem like she is mean, nasty and strict.

Miss Caroline Fisher’s first impression [introduction] was very important because it makes her seem sweet and caring like an exemplary teacher, according to Scout she was “a pretty little thing”

She is quite ambitious and imaginative as she is trying the new to those times “Dewey Decimal System”. This shows the reader that she is not afraid to try her own thing but because of her lack of experience, she would not be able to adapt it if it wasn’t working.

Scout calls her “that damn lady” which tells me she doesn’t like her at all.

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From the outset, we are told that Miss Caroline is new to the school and at “no more than 21” she is very inexperienced. When she tells the children that she is from “Winston County”, they are immediately suspicious of her because she might “harb[or] her share of the peculiarities of that region”. She is an outsider in Maycomb, and that immediately puts her in a difficult position in a very close community. Her very first action as a teacher highlights this difficulty. She reads the class “a story about cars”. This would probably be perfectly “nice” in the first grade anywhere else but in Maycomb, the children were “immune to imaginative literature” because of the type of life they lead. This shows quite clearly that she does not really understand Maycomb or its children.