

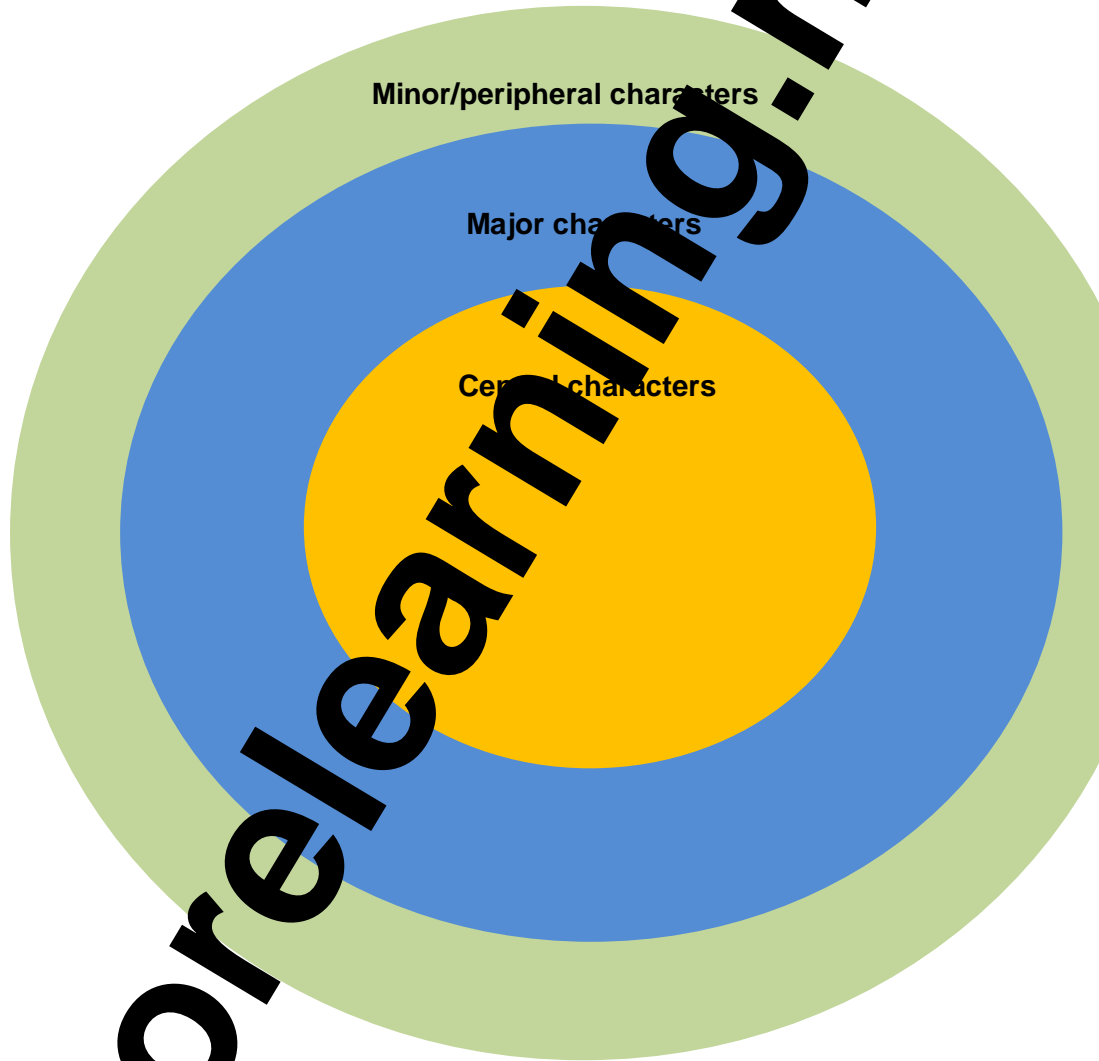
Characters

A few suggestions for using the list of character names are:

1. Use them with the diagram on the next page (instructions provided on page 2).
2. Get students to write 10 words about each character.
3. Hand out the cards to students (each student will need 3 or 4 so you probably need to do about 3 sets) and then ask questions about the characters. See who knows if it was their character or not.
4. Find a quotation from the novel which summarises the personality of each character (divide up the characters between the class).

| | |
|------------------------------|-----------------------|
| Scout (Jean Louise) Finch | Miss Caroline Fisher |
| Jem (Jeremy) Finch | Uncle Jack Finch |
| Atticus Finch | Francis Hancock |
| Arthur (Boo) Radley | Uncle Jimmy Hancock |
| Nathan Radley | Cecil Jacobs |
| Mr Radley | Judge John Taylor |
| Mrs Radley | Horace Gilmer |
| Miss Maudie Atkinson | Dr Reynolds |
| Aunt Alexandra Finch Hancock | Reverend Sykes |
| Dill (Charles Baker) Harris | Zeebo |
| Miss Stephanie Crawford | Rachel Haverford |
| Mrs Dubose | Jessie |
| Calpurnia | Lula |
| Heck Tate | Mrs Merriweather |
| Walter Cunningham | Tom (Thomas) Robinson |
| Mr Walter Cunningham | Helen Robinson |
| Bob Ewell | Link Deas |
| Mayella Ewell | Mr Braxton Underwood |
| Burriss Ewell | Mr Dolphus Raymond |

Draw out a diagram like the one below and then either attach, or write out, the character names in the appropriate circles. Discuss the appropriateness of your decisions with others in your class. Be prepared to explain your choices and defend your decisions. How do you differentiate between a central and a major character? Could minor characters be considered central characters? Could minor characters be considered major characters? Could minor characters be considered central characters altogether? If not, why not?



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