

Hand out the following cards to students and ask them to write on each one their understanding of the definition of the word and any particular attributes or characteristics that each group might have. This can be in note form. Only give students a few moments to do each one and only when they are complete get the class to share their suggestions and discuss ideas. The idea of this is to introduce students to the concepts of feminist and queer theories and to show them that whilst we can label people by the anatomical differences in the two sexes we can not necessarily do so by their gender or by their sexuality: what behaviours is it, for example, that mean we label a person as masculine, or homosexual, or a feminist? How much of what we understand about these labels is culturally constructed? Where do these terms come from? Why do we refer to men and women as 'opposite sexes'?

Woman:

.....

.....

.....

.....

.....

.....

Man:

.....

.....

.....

.....

.....

.....

Feminine:

.....

.....

.....

.....

.....

.....

Masculine:

.....

.....

.....

.....

.....

.....

Feminist:

.....

.....

.....

.....

.....

.....

Masculinist:

.....

.....

.....

.....

.....

.....

Heterosexual:

.....

.....

.....

.....

.....

.....

Homosexual:

.....

.....

.....

.....

.....

.....